

# School TSSA Goal and Plan

School: Mountain Creek Middle

2023-2024 School Plan

*John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."*

**Reflect on 2022-2023 TSSA Plan -- Consider the following questions or create your own:**

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

**We had 2 main goals for TSSA and TrustLands for 2022-23.**

- 1. Increase Academic Achievement**
- 2. Improve school climate and increase students' sense of belonging**

To accomplish these goals we:

- Purchased sensors for the science classes to use in labs and experiments;
- Purchased Chromebooks, Paid for 6 periods of instructional coaching;
- Funded extra periods for class size reduction;
- Funded teacher conference attendance as well as professional development and
- Funded activities and our PBIS rewards to improve school climate and culture.

## 2023-2024 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2023-2024 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2021 - 2022.](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	49.7	Growth ELA	61.7	Achievement	29
Achievement Math	51.4	Growth Math	66.5	Growth	36
Achievement Science	56.6	Growth Science	67.1	EL Progress	5
		Growth of Lowest 25%	69.5	Growth of Lowest	17
<b>HIGH SCHOOLS ONLY</b>			%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
<b>POINT SUMMARY</b>					
<b>TOTAL POINTS</b>	<b>87</b>	<b>1% INCREASE</b>	<b>1</b>		

**USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.**

**Determine school goal**

School goal using USBE reporting categories from above:

Increase overall scores by 2% from 22-23 year, show a minimum of 2% growth in all areas, including the lowest 25% and EL students.

**TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)**

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	

<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

**TSI SCHOOLS -- Targeted School improvement Goal --**

School goal(s) specifically addressing TSI subgroup(s):

*JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.*

*JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.*

**Align Action Steps with Board Framework Component of Coaching**

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Polla Slade - polla.slade@jordandistrict.org	<input type="checkbox"/>	<input type="checkbox"/>
Kimberly Stewart - kimberly.stewart2@jordandistrict.org	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

**Description**

Improve tier 1 instruction for all teachers

**Action Steps**

**Provide for 2 instructional coaches and 1 digital coach (LandTrust) to provide professional support to our teachers, including, but not limited to:**

**Coaching cycles**

**Professional Development**

**Paired classroom visits**

**TSI SCHOOLS -- TSI Team to Address Goals**

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

**Description**

**Action Steps**

1

2

3

4

5

Is this component implemented within your school land trust plan?

**YES**    **Description**

*Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.*

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*JSD Board TSSA Framework: Schools will promote continual professional learning.*

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*JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.*

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**Align Action Steps with Board Framework Component of Professional Learning**

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

**Description**

Provide on and off site professional development opportunities

**Action Steps**

**Pay teachers to complete coaching cycles**

**Pay substitutes to allow teachers to collaborate during and outside of regular contracted time**

**Pay stipends for teachers participating in the leadership team**

**Pay teachers to obtain critical endorsements (i.e., ML, coaching, reading, etc.)**

**Pay teachers for face-to-face and online training and courses to expand their skills/abilities in the classroom**

**TSI SCHOOLS -- Professional Development to address TSI goals**

How will you use professional development to address your school goals?

**Description**

**Action Steps**

1

2

3

4

5

Is this component implemented within your school land trust plan?

**YES**    **Description**

*Professional development*

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*JSD Board TSSA Framework: Schools will promote continual professional learning.*

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*JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning*

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**Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives**

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

**Description**

One to one chromebook initiative

Purchase instructional materials including hardware and software necessary to support student learning

Reduction of failing grades through study skills, lunch school, individual student support opportunities

Provide funding for smaller class sizes

Support ML learners

PBIS/Climate Activities

**Action Steps**

**1. Purchase Chromebooks and software licenses for student use**

**2. Purchase software for Math, Reading, Scheduling, etc. to support teaching and learning**

- 3. Provide funding for credit recovery and study skills as needed
- 4. Provide funding for extra periods to reduce class sizes as necessary
- 5. Provide funding for ML classes and ML/ELL/ESL endorsements for teachers as needed
- 6. Provide funding to support the school store, PBIS initiatives, school culture and climate as needed

**TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)**

How will your school-based initiative address TSI Goals?

**Description**

**Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

**YES** Description



Class size reduction, Study Skills classes

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	<b>Salaries</b>	Instructional coaches, extra periods for class size reduction, professional development, substitutes, after school enrichment programs	\$170,000.00
200	<b>Employee Benefits</b>	Benefits to match salaries listed above	\$44,000.00
300	<b>Purchased Prof &amp; Tech Services</b>	Conference registration, guest speakers, and presenters	\$7,000.00
500	<b>Other Purchased Services</b>		
580	<b>Travel</b>	Out of town conference attendance	\$10,000.00
600	<b>Supplies and Materials</b>	Chromebooks, software, specialized equipment, items for PBIS	\$65,000.00
		<b>TOTAL PROPOSED BUDGET</b>	\$296,000.00
		<b>ALLOCATION</b>	\$204,144.03
		<b>Carry-Over from 22-23</b>	\$100,000.00
		<b>DIFFERENCE</b>	\$8,144.03

Please indicate how you would use any additional allocation.

Any additional allocation would be used to support the school "moostache" store for PBIS, support activities that build school spirit and a sense of school community, extra FTE for class size reduction, extra periods for coaching, afterschool enrichment, professional development, conference attendance, academic coaches to assist students, after school enrichment programs, stipends for teachers, technology purchases as well as FTE for extra support in the counseling center.