



Mountain Creek
Student Leadership Election
Packet
2021-2022

Mountain Creek Middle School 2021-2022 Student Leadership Election Packet

Congratulations on your decision to run for 2021-2022 Student Leadership. I am looking forward to working with you. Student Leadership will provide you with opportunities that make an impact on our school and the community around us. Student leaders often set the tone for the school year and the spirit we see here at our school.

Positions Available

Student Body Officers-

- Five 9th graders
- Five 8th graders
- Five 7th graders

Important Information

Each applicant will be required to adhere the following criteria:

- This is a commitment to the school and the leadership team. You are expected to attend meetings before and after school and attend school activities.
- SBO will take the place of your TA class.
- Must follow Mountain Creek Middle school rules.
- You must maintain a GPA of 3.0 while in office- *if you fail to maintain the 3.0 GPA you will be placed on probation for the following quarter. If at that time you are unable to bring your GPA to a 3.0 you will be removed from office.*
- You must maintain good citizenship- *no N's or U's probation for one quarter will be enforced.*
- You must follow all school rules including dress code and language. *-if you fail to follow these guidelines you will be placed on probation for 1 quarter.*
- Suspension clause- *if you are suspended as a result of school rules infraction you will be placed on probation for one quarter. If you are suspended due to a safe school violation you will be removed from office.*

Application and election requirements:

Round 1-Application- *Return to MCMS Front office or Mrs. Johnson's room 2101 by 3:00 p.m. Monday April 19, 2021 in this order.*

- Cover page with name, address, phone number, school name, shirt size, and picture. *Please have a clear, color picture with only you in the picture.*
- Personal view questions
 - Write in paragraph form. Give details specific to the questions.
- Teacher recommendations- *each of your teachers must fill out the attached Google Form. Please hand these to each of your teachers*
- Parent/ Guardian approval form
- Proof of grade eligibility- 3.0 or above. Application must include a copy of quarter 2 and 3 grades. You **MUST** get these from your counselor. It will need to have a counselor's stamp.

****A list will be posted on the window by the front office for all those who make it through round 1 on Tuesday April 20, 2021**

Round 2- Election Campaign-

These will only be necessary if you make it through to the second round of the SBO election process. DO NOT spend money on things until you know you have been approved for round two.

- Posters- *Due Wednesday April 21, 2021 to Mrs. Johnson classroom 2101 before school.*
 - You will create 1 poster to advertise your desire to run for student leadership.
 - 2' by 3' (regular poster board size)
 - Show your creativity and poster making abilities
 - Include your picture
- Video/ Skit- *Due Wednesday April 21, 2021*
 - 20 second skit about why people should vote for you (*no longer than 20 sec. or it will get cut off*)
 - You may include other people, costumes, music, and other school appropriate props
 - Record your video upload it to Google then email and/or Share with Elisha.johnson@jordandistrict.org. Make sure to grant me access.
- Interview- As a student leader you will be required to speak in front of people often. Be prepared to display your ability to do so during an interview *Wednesday April 21, 2021 ~3:00-5:00* on Zoom. Interviews will be random.
- Campaigning includes your posters, skit, and personal interactions. You may not give gifts or incentives (buttons, candy, toys, etc.) to get others to vote for you.

- All materials and interactions are to be positive, respectful, and in good taste. Negative campaigning is prohibited. Points will be deducted for inappropriate behavior.

The student vote will be held on *Thursday April 22, 2021 during TA*

**Students will be notified of the results by text or email
Friday April 23, 2021 by 5:30 pm**

Application Points Rubric

Posters-10 points

Categories	1	3	5
Quality	Posters are torn, bent, or wrinkled. Writing is difficult to read or too small to see from a distance. Spelling and grammar mistakes are present.	Writing is not clear or easy to read. There are few spelling or grammar mistakes. Attention to detail lacking. Pictures glued to the poster are coming up at the edges.	No wrinkles or creases in paper. Writing is clear, easy to read, and appropriate size. No spelling or grammar mistakes. Pictures are glued with care. Attention to detail. Name and position is easy to find.
Creativity	Poster has nothing more than the name of the candidate and position they are running for.	Poster uses statements that are not unique or original. Pictures are not relevant to slogan or statement. Poster is plain in appearance.	Careful thought was given to the statement or slogan. Unique and original. use of pictures or items add to the appeal of the poster.

Video/Skit-30

Categories	1	3	5
Attention grabber	The introduction is not interesting and not relevant to the topic	The introduction is interesting but the connection to the topic is unclear	The introduction has a strong hook or attention grabber that is appropriate for the audience
Position statement	There is no position statement.	A position statement is present, but does not make the author's position clear.	The position statement provides a clear, strong statement of the author's position on the topic.
Support for position	Includes 1 or fewer pieces of evidence (facts, statistics, examples, real-life experiences).	Includes 2 pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement.	Includes 3 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement.
Evidence and examples	Evidence and examples are NOT relevant AND/OR are not explained.	At least one of the pieces of evidence and examples is relevant and has an explanation that shows how that piece of evidence supports the author's position.	All of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position.
Closing statement	There is no conclusion - the video just ends.	The author's position is restated within the closing statement, but not near the beginning.	The conclusion is strong and leaves the viewer solidly understanding the person's position.
Voice/ Tone	Author has a weak and indifferent voice and is not clearly understood by viewers.	Author has a monotone and boring voice and is somewhat clearly understood by viewers.	Author has a strong and energetic voice and is clearly understood by viewers.

Interview- 50

Categories	1	5	10
Speaks clearly	Often mumbles or cannot be understood or mispronounces more than one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.
Enthusiasm	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.
Stays on topic	It was hard to tell what the topic was.	Stays on topic some (89%-75%) of the time.	Stays on topic all (100%) of the time.
Posture and eye contact	Slouches and/or does not look at people during the interview.	Sometimes sits up straight and establishes eye contact.	Sits up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the interview.
Attire	General attire not appropriate for audience. Dirty, holes, or short skirts.	Casual attire seemed somewhat wrinkled.	Clean, no holes, professional look.

Total points possible:

- Personal view questions- 10
- Parent/guardian approval form-5
- Proof of grade eligibility- 5
- Teacher Recommendations- 40
- Posters-10
- Video/Skit-30
- Interview- 50
- Student vote- % of class vote (ex: 25 votes out of 200 students = 13 points)

- Total Points= 150 + % of class vote

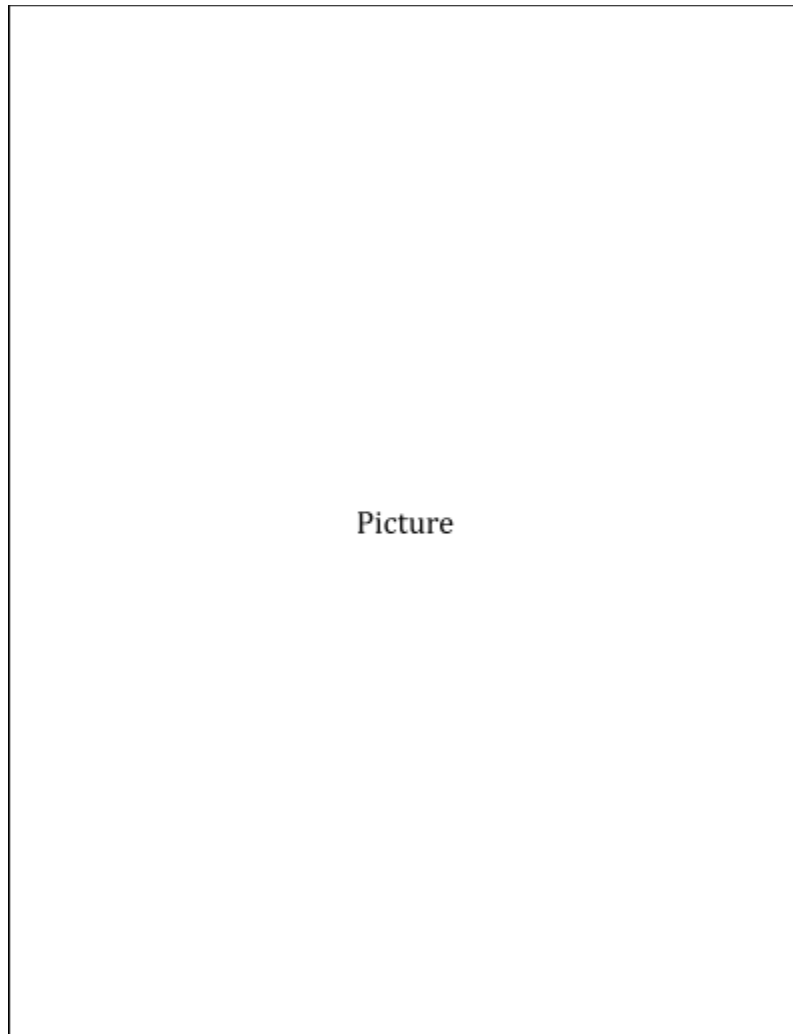
Cover Sheet

Name: _____

Address: _____ State: _____ Zip Code: _____

Phone number: _____ Text: Yes/No

T-shirt size: _____



Name: _____

Personal View Questions

Instructions: Please answer the following questions in complete sentences and in paragraph form.

1. As a student leader at Mountain Creek Middle School, what important goals would you have for our student leadership team? What goals for our school?

2. What are your plans for building school spirit and student participation at Mountain Creek Middle School?

3. What position do you feel you would excel at? Why? (President, Vice President, Public Relations, Secretary)

4. What other extra curricular activities do you participate in? Why did you choose to do those? Do you hold a particular position?

5. What activities or events do you think would be fun or challenging to do at Mountain Creek Middle School?

Parent/Guardian Approval Form

Dear Parent/Guardian,

Your student has started the application process to become a student leader at Mountain Creek Middle School. This incredible opportunity comes with great responsibility and high expectations. Student leaders become the representatives and voice of their class. I am excited to work with your student as he or she moves through the application and election process. Please read over the application packet with your student before signing the approval form.

There are a limited number of positions for Student Leaders. Not everyone who applies or runs in the election will be accepted. Your student will have to complete the application and be interviewed. A point value will be assigned to each portion of the application process. A rubric detailing the point values is included in this application packet. All candidates must have and maintain at least a 3.0 GPA for a student leader position.

It is my hope that your student has already spoken to you about this opportunity and the responsibilities involved. There is a substantial time commitment involved with Student Leadership and excellent communication and planning is a must. High professional standards are expected and work time outside of class is mandatory. The ability to meet deadlines is a must. Students are expected to follow all Mountain Creek Middle School rules and regulations.

The cost involved in Student Leadership is \$50. This money will cover costs for clothing and a leadership training activity.

This form is a required portion of your student's application packet. If you support your student's decision to apply for Student Leadership and run in the election, please sign and date below.

Thank you for your time and consideration in this important process. Your involvement helps make Student Leadership a high-quality experience for the students involved and the entire student body of Mountain Creek Middle School. Please feel free to contact me if you have any questions.

Sincerely,

Elisha Johnson
Daniela Araujo
Student Leadership Advisors

Parent/Guardian Certification

I am aware that my student _____ is seeking a position as a Student Leader. We have discussed the financial and time commitment involved in this year-long class. We understand that this class requires occasional after-school work and attendance at Mountain Creek sponsored events. I support my student's decision to apply for this position and run in this election. We understand the application and election requirements.

Parent/Guardian Signature

Date

Teacher Recommendation

Applicant/Student name: _____

Teacher name: _____ Period: _____

The above-named student has begun the application process to become a student leader at Mountain Creek Middle School. Please complete this Google form <https://forms.gle/6N4VwxDRpjrKf5NJ6>. **by April 21, 2021**. *Please give your honest opinion of this student.* Feel free to add additional comments or email me personally. Elisha.johnson@jordandistrict.org. I sincerely appreciate your honest and thoughtful feedback. Thank you!

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