



Mountain Creek Middle School

School Reopening Plan

Point of Contact (POC):	Contact phone/email:
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This school reopening plan is based on the Jordan School District 2020-2021 Reopening plan.

SCHOOL GENERAL INFORMATION

**Schedules,
School-Wide
requirements,
Chromebooks**

2020-21 MCMS bell schedule:

Mon.-Thu. Schedule			
Period	Start	End	Minutes
1	7:50	8:36	46
TA	8:40	9:10	30
2	9:15	10:05	50
3	10:10	10:56	46
A Lunch	10:56	11:26	30
4	11:31	12:17	46
5	12:22	1:08	46
4	11:01	11:47	46
B Lunch	11:47	12:17	30
5	12:22	1:08	46
4	11:01	11:47	46
5	11:52	12:38	46
C Lunch	12:38	1:08	30
6	1:13	1:59	46
7	2:04	2:50	46

Fri. Schedule			
	Start	End	Minutes
PLC Time	7:20	9:20	120
Scheduled Learning	9:50	12:20	150
Lunch	12:20	12:50	30
Teacher Lunch	12:20	12:50	30
Bus Pickup	12:50	1:00	10
Virtual Intervention/ PD/ Collaboration	12:50	2:50	120



- All teachers will be using Canvas as their learning management system.
- Fridays are learning days as well, where students will receive an assignment from each of their teachers.
- Individual teachers will coordinate learning activities with their students during the "scheduled learning" window of time.
- Buses will bring students to the school by 9:50 am, and pick them up at 12:50 pm.
- Students who come to the school for help may meet with multiple teachers during the "scheduled learning" window of time. Students must be in a teacher's classroom or the study hall (cafeteria).
- Students who attend on Fridays are not required to remain at school the entire time. They may go home early, but buses will not be provided until 12:50 pm, and only for those students who ride the bus.
- Each student will be issued their own Chromebook for the school year.

School information will be available on our school's homepage (www.mountaincreekmiddle.org), Facebook page, Instagram page, school calendar, and in Skylerts.

SCHOOL PLAN DETAILS BY LOCATION

**Before
Coming to**

We will communicate the following to parents and students:

- Ask parents to conduct daily at-home [wellness checks](#) by using the symptoms checklist.
- Our school nurse and special ed team will review and update all healthcare plans (504,

<p>School</p>	<p>IEPs) prioritized based on COVID-19 risk factors.</p> <ul style="list-style-type: none"> ❑ In situations where students are at high risk of severe illness, we will notify teachers in the appropriate classes that someone in the class is high risk, and ensure that guidelines are followed. ❑ We will require all students to wear a mask whenever they enter the building. Students who come to school without a mask will be provided a mask. ❑ Parents of students who repeatedly come to school without a mask will be contacted, and additional consequences may be applied. ❑ Students who refuse to wear a mask during the school day will not be allowed to attend school. ❑ For those students who are ill or isolating short term, our teachers will post their daily learning activities to Canvas so that all students can stay caught up. Teachers will also work with students online to help as needed. ❑ As per our policy in standards-referenced grading, students will not be penalized for staying home when ill or isolating. ❑ All students will be issued their own Chromebook for the school year.
<p>Bussing</p>	<ul style="list-style-type: none"> ❑ Bus drivers will enforce a seating chart on the bus. ❑ All bus-riding students must wear a face mask while on the bus. ❑ Guest bus passes will not be issued. ❑ Monday through Thursday, buses will run their regular routes and schedules. ❑ Friday, buses will arrive at school by 9:50 am, and leave the school at 12:50 pm.
<p>Office</p>	<ul style="list-style-type: none"> ❑ Office staff have received district-provided PPE (hand sanitizer, masks, face shields, and plexiglass). ❑ Hand sanitizer will be available to all office staff. ❑ All office staff will be required to wear a face mask. ❑ Entry/exit traffic flow patterns have been established and clearly marked. ❑ Check-in/check-out plan: Parents will call the attendance office from their car. After identity has been verified, the student will be retrieved from class, sign out, and exit the main doors to meet their parents in the parking lot. ❑ All visitors to the building will have their temperature checked in the main office, as well as be required to wear a mask. ❑ We have eliminated nonessential visitors to the building (i.e., assemblies and guest speaker visits). ❑ We have three sick rooms: <ul style="list-style-type: none"> ❑ A regular sick room ❑ An isolation room for students who show symptoms of COVID during the school day, where they may wait for parents. ❑ An overflow room if we have more than one student showing symptoms of COVID. ❑ We will provide all employees and students with a symptoms checklist. ❑ During our opening meetings, we will train all faculty and staff on maintaining confidentiality regarding the health of any of our students. ❑ We will communicate expectations in both our code-of-conduct assembly and student handbook that anyone who feels sick should stay home. ❑ We will remind families and staff who experience symptoms that are COVID-related that they should stay home until their symptoms improve or they test negative for COVID. This will be communicated in our student handbook, opening teacher meeting, and class disclosure statements.
<p>Classrooms</p>	<ul style="list-style-type: none"> ❑ Teachers and staff have received district-provided PPE (hand sanitizer, masks, face shields, and plexiglass). ❑ Teachers have been asked to: <ul style="list-style-type: none"> ❑ Space desks as far apart as possible. ❑ Store or surplus excess furniture to provide more space. ❑ Establish routines for hand washing and sanitizing. ❑ Create seating charts to assist with contact tracing. ❑ Create routines to limit congestion at entry/exit points and within the classroom. ❑ If a student does not feel well, they are sent to the office where they contact a parent to come pick them up. While waiting for a parent, they will stay in the isolation room, which will be cleaned thoroughly after the student has left.

Unique Courses (music, theater, dance, CTE, PE)	<ul style="list-style-type: none"> <input type="checkbox"/> Where possible, high-risk classes have been moved to larger spaces to accommodate physical distancing. For example, theatre classes will be taught in the choir room, where they have more space, and the auditorium will be available for larger classes as needed. <input type="checkbox"/> We follow district-recommended protocols for all high-risk classes. <input type="checkbox"/> Dance/PE students will be assigned lockers according to physical distancing guidelines. <input type="checkbox"/> We will follow district recommendations for all middle school performances and competitions. <input type="checkbox"/> Students in band will use bell covers over their wind instruments, and wear special masks that allow them to blow through the mask.
Special Education Classrooms	<ul style="list-style-type: none"> <input type="checkbox"/> Students with IEPs will be provided the same opportunities as their peers. <input type="checkbox"/> Staff will review all current Individual Healthcare Plans and Individualized Education Plans (IEP) for accommodating students with special healthcare needs and update their care plans as needed. <input type="checkbox"/> Guidance and equipment will be provided to each unique special education position. <input type="checkbox"/> We will follow the same classroom considerations for special ed classrooms.
Hallways	<ul style="list-style-type: none"> <input type="checkbox"/> We have created and labeled hallway traffic flow patterns that limit congestion and direct movement. <input type="checkbox"/> We are encouraging students to use backpacks instead of lockers whenever possible. <input type="checkbox"/> Our custodial staff will be trained on how to disinfect high-touch areas (i.e., doors, doorknobs, door casings, stair handrails, elevators, vending machines, light switches, and drinking fountains).
Cafeteria	<ul style="list-style-type: none"> <input type="checkbox"/> We have created and labeled lines and traffic flow patterns. <input type="checkbox"/> Students will be entering the cafeteria at staggered times. <input type="checkbox"/> We have moved from two to three lunch periods. <input type="checkbox"/> Lunch workers will wear masks and hand sanitizer will be available for students in the serving lines. <input type="checkbox"/> Lunch clerks have established a system using ID cards to enter lunch numbers, so that students do not have to key in any information. <input type="checkbox"/> Hot meals will be served in a “grab and go” format. <input type="checkbox"/> We have eliminated the use of trays. <input type="checkbox"/> We have expanded seating to include some outside areas and hallway areas. <input type="checkbox"/> As much as possible, tables will be faced in the same direction. <input type="checkbox"/> At tables where students face each other, the students will be staggered in their seating so that they are not face to face.
Restrooms	<ul style="list-style-type: none"> <input type="checkbox"/> We have posted signs on proper handwashing techniques above all sinks. <input type="checkbox"/> Teachers are encouraged to allow students restroom access during class to minimize congestion during passing times. <input type="checkbox"/> The custodial staff will disinfect the restrooms multiple times a day. <input type="checkbox"/> We have limited capacity of occupants in restrooms. <input type="checkbox"/> We have placed physical distance markers for students who are waiting to enter the restroom.
Gymnasium	<ul style="list-style-type: none"> <input type="checkbox"/> Gym teachers are working together to minimize the number of students in one area. For example, one class will be inside while the other is outside, or both classes will be spread out while outdoors. <input type="checkbox"/> Gym teachers will regularly sanitize and disinfect equipment. <input type="checkbox"/> Gym teachers will do temperature checks as students enter the gym. <input type="checkbox"/> Students will sanitize their hands before and after using gym equipment. <input type="checkbox"/> Gym lockers will be issued with physical distancing measures in place where possible.
Library	<ul style="list-style-type: none"> <input type="checkbox"/> Students will sanitize their hands when entering/exiting the library. <input type="checkbox"/> The librarian will limit groups before/after school and during lunch in order to ensure physical distancing. <input type="checkbox"/> Tables will be sanitized after each use. <input type="checkbox"/> The librarian has reconfigured traffic flow patterns and furniture layout to minimize congestion. <input type="checkbox"/> Returned library books will be quarantined for 36 hours prior to being shelved or rechecked out.